



Dalby Beck Street KINDERGARTEN

- EST 1965 -



HANDBOOK 2024

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Lady Gowrie^{QLD}
Community
Kindergartens



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Welcome to Dalby Beck Street Kindergarten

Dalby Beck Street Kindergarten is a community owned centre proudly affiliated with **The Gowrie** (Lady Gowrie) operating as our CGB (Central Governing Body). The Centre was established in 1965. The program run at Dalby Beck Street Kindergarten focuses solely on children in the year before starting school however if spaces are available younger children may be invited to attend. Your child will be with the same group of friends in each session they attend, allowing them to develop social skills and to form bonds with other children their age.

We have two groups of children each year. Our *Bilbies'* attend Kindergarten each Tuesday and Wednesday and our *Possum's* attend Kindergarten each Thursday and Friday. Both groups attend Kindergarten during the school term from 8.15am to 3.45pm on their allocated days. Our capacity in each group is 22 students, making a total enrolment of 44 children. Each group is run by our Early Childhood Teacher (minimum qualification four-year university degree) and a Educator (minimum qualification Certificate III in Early Childhood Education and Care).

This community Kindergarten is funded by State Government funding, and funds raised by the parent body each year.

The Centre is managed by a committee elected by the members of the Dalby Beck Street Kindergarten Association Inc (parents of enrolled children). The Committee operates under a constitution. This Committee is elected annually and needs the interest and support of all families. Families can help by attending the meetings and by actively participating in the Centre's working bees, social events, and fundraising activities. Meetings of the elected Committee are held at least once a term at a time agreed upon by the committee.

This Kindergarten continues to meet the high standard set by Lady Gowrie Community Kindergartens who provide management advice, facilitate our funding, educational consultancy in the form of seminars and an early educational and care consultant.

The Kindergarten also follows the framework set out by the Australian Children's Education and Care Authority (ACECQA) and adheres to the National Quality Standards.

Dalby Beck Street Kindergarten Assoc. Inc. has Service Approval from the Department of Education and Training under the Education and Care Services National Law and the Education and Care Services National Regulations. The Centre must meet their requirements about activities, experience and program, ratios of staff to children and staff member's qualifications according to the legislation. The contact telephone number for the Office for Early Childhood Education and Care is (07) 3634 0532.

Our Centre Philosophy

At Beck Street Kindergarten, our aim is to provide the highest quality care and education for our young children and their families by providing an environment that is safe, warm, caring and stimulating, where children and their families feel welcomed, respected, important, and involved, where learning is considered a valued partnership between families and Educators.

Our philosophy is based on the belief that young children learn best through play – the ‘work’ of young children, a collaboration of rich authentic learning experiences that are based on their individual and group interests and needs, that are developmentally appropriate, inclusive and that are socially and culturally relevant to children’s lives. Play provides children with experiences that actively promote positive social interactions, curiosity, creativity, problem solving decision making and critical thinking. Skills that are required for lifelong learning. Children can make choices guided by Educators through engaging environments, collaborative learning experiences, intentional teaching, or spontaneous teachable moments. Engaging in a caring, accepting, and secure environment, children feel safe to take risks and extend their understanding of the world they live, learn, and play in, knowing that the support and encouragement is with them to ensure every experience, regardless of the outcome will be a positive learning experience.

Belonging

- ✚ To foster a sense of wellbeing in children, to feel happy, enthusiastic, challenged, independent and confident active learners who have a positive self-image of their own uniqueness.
- ✚ To assist children to develop satisfying interpersonal relationships connecting with other children and adults, building a sense of trust and respect in those around them.
- ✚ *“We have lovely Teachers and the best kids at Kindy to play with.”*
- ✚ *“We have the best friends to play with and nice teachers.”*
- ✚ *“Kindy is good, and we have fun.”*
- ✚ *“We can make things; we have a library, and we can read.”*

Being

- ✚ To promote, develop and support an appreciation of good health, including good mental health, hygiene, nutritional habits and skills for physical independence.
- ✚ To inspire a curiosity of the world, to provide an opportunity to initiate, explore, question, experiment, develop problem solving and critical thinking skills, to take risks and be challenged in a safe and supported environment, to allow children to construct their own unique understandings and contribute to understandings of others.
- ✚ To empower children with effective communication skills within a multi-lingual and language rich environment.
- ✚ To contribute to experiences which promotes, respects and embraces cultural and diverse individual needs.
- ✚ To be inclusive of all with support for children with additional needs.
- ✚ *“We have our Sports Day and sing Waltzing Matilda.”*
- ✚ *“We have monkey bars, fort, swings, waterplay and sandpit.”*
- ✚ *“We have room for running.”*
- ✚ *“We learn Japanese and use the iPad.”*
- ✚ *“We learn to sing with our hands.”*

Becoming

- ✚ To develop children’s understanding and connection to nature, land and country through care of the environment and sustainable practices.
- ✚ To ensure the child’s transitions are supported, smooth and are a positive experience.
- ✚ To promote honest communication, collaboration and value the contributions, expectations and participation of all children, parents, committee and educators in all aspects of Kindergarten life.
- ✚ To engage and form connections with the wider community and promote children’s understanding and respect for their position within it.
- ✚ *“To have lizards, bees, chickens and birds in a big playground.”*

This philosophy is a living document reflecting the current and evolving understandings of the Kindergarten and wider Community.

Our Centre Goals

At Dalby Beck Street Kindergarten, our curriculum incorporates a wide variety of learning experiences which:

- Promote all aspects of the child's growth – social, emotional, physical, and cognitive.
- Foster active exploration, problem solving, discovery and allow children to construct their own knowledge.
- Encourage children to make choices, decisions and to accept responsibility.
- Promote the development of:
 - Independence
 - Self confidence
 - Social interaction
 - Communication and language
 - Knowledge and skill for numeracy and the sciences
 - Creativity and self-expression
 - Acceptance of self and others

Our kindergarten values:

- Families and the wealth of information that they can bring to our Centre.
- Developing and maintaining positive relationships with families that are built on mutual trust and communication.
- The right of confidentiality and family privacy.

Our Program

Our program caters to children from 3 to 5 years of age and is designed to meet each child's unique interests, needs, development and strengths. Our program embraces the Early Years Learning Framework and Queensland Kindergarten Learning Guidelines. Dalby Beck Street Kindy uses Kindyhub (this may change for 2023), an early childhood documentation software that streamlines documentation and enhances communication between educators and parents.

Educational Aim

The educational aim of the program is to move a child from toddler activities to the level of development needed for school. Guided play activities are used to form a bridge between home experiences and school. Great care is taken to ensure balanced development in physical and social/emotional skills as well as intellectual areas, as this provides a sound basis for the child's later schooling and personal adjustment.

The children are encouraged to:

- Imagine, investigate, wonder, plan, question, think, discuss, experiment, and reflect to build knowledge and concepts of how the world works.
- Develop physical skills which enable them to function independently, express themselves confidently and further develop their strength and agility.
- Develop self-confidence and to have a positive self-image.
- Develop a range of appropriate pro social skills and strategies including listening to others, taking turns, sharing, cooperation, use language to communicate and play entry skills.
- Develop a positive attitude to learning by being involved in decision making regarding the program,

the routine, the room, and the rules.

- Think imaginatively and to express themselves creatively through music, movement, and art media.

Quality Improvement Plan

The National Regulations require approved services to have a Quality Improvement Plan (QIP). The aim of a QIP is to help providers self-assess their performance in delivering quality education and care and to plan ongoing future improvement. The QIP also forms an essential component in the Assessment and Ratings of a service by the Regulatory Authority (in Queensland this is the Early Childhood Education and Care Office, DET). It highlights the strengths of a service and identifies goals and improvements being sought across the seven Quality Areas in the National Quality Standard.

There are seven Quality Areas:

QA1	Educational Program and Practice
QA2	Children's Health and Safety
QA3	Physical Environment
QA4	Staffing Arrangements
QA5	Relationships with Children
QA6	Collaborative Partnerships with Families and Communities
QA7	Leadership and Service Management

In 2015 Dalby Beck Street Kindergarten rated exceeding overall. We want to continue to evolve and improve as a service to deliver the best programs to our children and families.

Dalby Beck Street Kindergarten's Quality Improvement Plan is available to view on a black IPAD just inside the office glass door. We would love you to have a look. We invite families to contribute to the implementation and review of this document on a regular basis.

Children with Additional Needs

Lady Gowrie's Additional Needs policy covers issues of equity, disclosure, communication, staff, finance, and enrolment/attendance. Our Centre is committed to the inclusion of additional needs students wherever possible. Each case will be considered individually, and all efforts will be made to cater for a child's physical, emotional and intellectual needs. The Centre undertakes to apply for funding to provide support staff.

Equity and Justice

The centre has an open policy on the access and enrolment of children. As per the By-Laws, enrolments are taken from the Waiting List in order of receipt of waitlist applications. When children enter an early childhood setting, they bring with them a rich variety of cultural and social backgrounds and experiences. This centre recognises the individuality of each child and family and observes a policy of acceptance regardless of race, creed, gender, disability, or culture.

Student Placement/Work Experience Students

This centre recognises the importance of student placements as being consistent with the long-term training of staff in the provision of quality education and care for children. Students are supervised both by the Centre staff and by University/TAFE staff.

The Centre also supports the inclusion of work experience school students in their educational program. This is implemented on a limited basis upon request from the school liaison and in consultation with the Director.

Dalby Beck Street Kindergarten may have other visitors throughout the year to observe or interact with the children as arranged with the Director for e.g., Japanese language students.

Visitors are always supervised.



Staffing Arrangements

Notices regarding current staff and group information are available at the administration office. In the event of a staff member needing to be replaced, information will be displayed near the sign-in kiosk.

An Inclusion Support Educator may be employed to help facilitate the inclusion of a child with additional needs into the group. The Inclusion Support Educator works in cooperation with the teacher and educator and may hold a variety of qualifications including an Early Childhood certificate or Human Services qualification.

This centre actively supports the ongoing professional development of all staff members through their attendance at courses, seminars, workshops, and conferences. The Early Childhood Education State Award requires teaching staff to participate in 20hrs of 'professional development' each year in their own time. Each staff member is encouraged to develop an ongoing approach to planning their professional development.

Our Educators

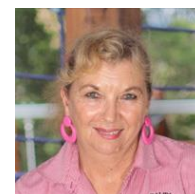
Director, Educational Leader, Nominated Supervisor, Early Childhood Teacher

Mrs Nerolie Farquharson Bachelor of Early Childhood Education
Certificate IV Training and Assessment
First Aid & CPR, Asthma & Anaphylaxis Management
Blue Card (Working with Children)
Child Protection Training



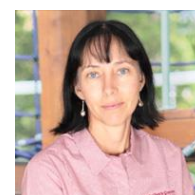
Educator – Bilbies

Mrs Sharryn MacDougall Certificate III in Children’s Services
Certificate IV in Teacher Aide Studies
First Aid & CPR, Asthma & Anaphylaxis Management
Blue Card (Working with Children)
Child Protection Training



Educator – Possums

Mrs Michelle Howard Advanced Diploma of Children’s Services
First Aid & CPR, Asthma & Anaphylaxis Management
Blue Card (Working with Children)
Child Protection Training



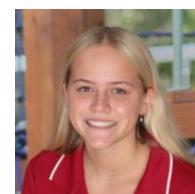
Inclusion Support Educator

Mrs Giena Davies Diploma of Early Childhood Education & Care
First Aid & CPR, Asthma & Anaphylaxis Management
Blue Card (Working with Children)



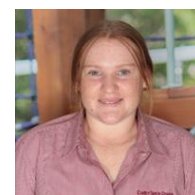
School Based Trainee – Bilbies

Miss Maylene Gallagher Studying a Certificate III in Early Childhood Education & Care
First Aid & CPR, Asthma & Anaphylaxis Management
Blue Card (Working with Children)



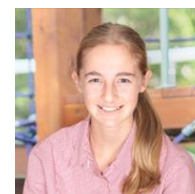
School Based Trainee – Bilbies

Miss Emily Clapperton Studying a Certificate III in Early Childhood Education & Care
Blue Card (Working with Children)



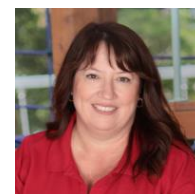
School Based Trainee – Possums

Miss Amy Cartwright Studying a Certificate III in Early Childhood Education & Care
Blue Card (Working with Children)



Administration

Mrs Sacha Fabian Cert III in Business Administration
First Aid & CPR
Blue Card (Working with Children)
Child Protection Training



Management Committee

The Kindergarten is administered by a committee of parents elected at the Annual General Meeting of the association held within two months of the close of its financial year usually in the first couple of weeks of the Kindergarten year. The committee consists of a president, vice president, secretary, treasurer, grants coordinator, maintenance officer, library coordinator and fundraising and general committee members.

It is a requirement that the immediate past executive members and their assistants continue in an advisory capacity as honorary committee members in the following year. This ensures a smooth transition between committees and maintains continuity of management. The Committee meets at least twice a term, and is responsible for the administration of the centre, appointment of staff and the financial budget. Staff attend these meetings in a non-voting, advisory capacity.

We actively seek participation from willing parents to participate in many activities across the Kindergarten; from library management, to fundraising, to garden maintenance to technology management and much more. If you have the time, we have a job for you! The success of our Kindergarten relies heavily on the input of our families.

Enrolment Agreement

To finalise the enrolment of your child at Dalby Beck Street Kindergarten, an Enrolment agreement must be completed for each child. Completing the Enrolment Agreement is a condition of enrolment and confirms your acceptance of the regulations and policies of the centre. Proof of date of birth is also required along with an up-to-date immunisation statement.

Communication between the kindergarten and home is vital.

Up to date emergency contact numbers are essential!

This includes: parent's home, work and/or mobile numbers in case of accident or illness.

Please notify the kindergarten ASAP if there are changes to:

Home address

Email address

Phone numbers

Doctor's contact details

Work Address or phone

Emergency contact details

Legal documents relating to access to the child

All contact details are confidential; no details are given to others without permission.

Please feel assured that Dalby Beck Street Kindergarten staff appreciate your privacy and treat any information about changes in family arrangements/court orders or any changes/events that may affect a child's behaviour confidentially.

Parent Involvement

At Dalby Beck Street Kindergarten we encourage our parents to play an important role in the education of their children. This could be by sharing skills, interest in the educational program, attending parent meetings, social functions, working bees and/or becoming involved at Management Committee level.

Communication – Storypark

Our main method of communication between the kindergarten and home is via **Storypark**. Storypark is a digital communication tool for parents which enables our educators to document and securely share important news and information, children’s learning experiences and photographs.



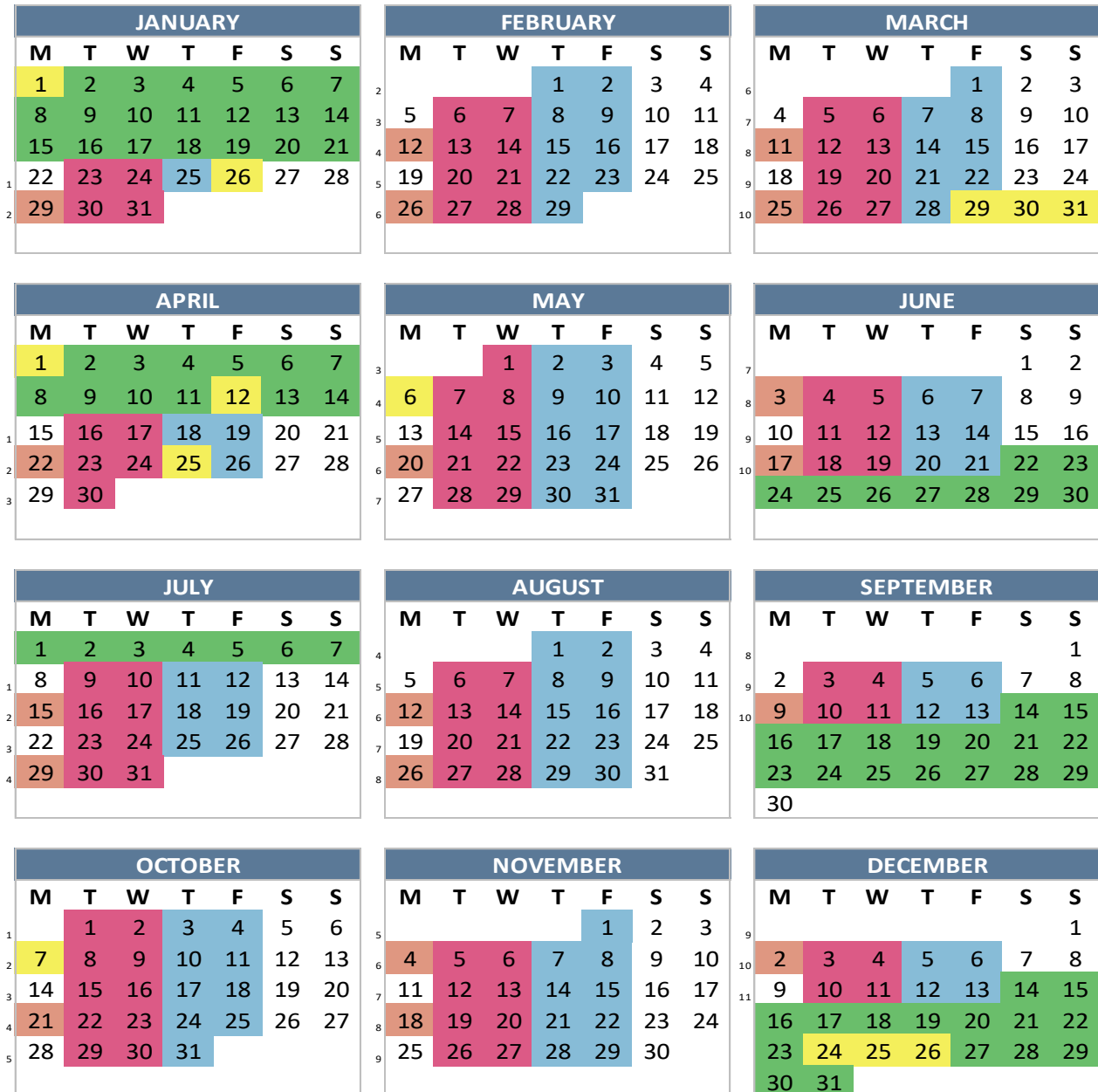
Calendar 2024









2024 Calendar

07 4662 3586
kindy@beckstkindy.com.au
www.beckstkindy.com.au

41 weeks, 2 day program,
7.5 hrs per day, Tues & Wed or Thur & Fri



	Bilbies		Public Holidays
	Possums		Dalby Show Holiday 12/4/2024
	School Holidays		Non Contact Preparation/Training Days

Qld State School Terms:
 Term 1: 22 January - 28 March
 Term 2: 15 April - 21 June
 Term 3: 8 July - 13 September
 Term 4: 30 September - 13 December



Centre Routines

Opening Times

Dalby Beck Street Kindergarten opens at **8.15am** and closes at **3.45pm** during the school term.

Early drop offs and late pickups outside of these hours will not be tolerated and late fees will apply where this becomes a regular occurrence. Staff require time to prepare and tidy up at either side of the program times. Parent's co-operation is sought in keeping to the session times.

Bilbies Tuesday and Wednesday (8.15am-3.45pm)
Possums Thursday and Friday (8.15am-3.45pm)

2024 Queensland School Term Dates

Term 1	Monday 22 January – Thursday 28 March	10 weeks
Term 2	Monday 15 April - Friday 21 June	10 weeks
Term 3	Monday 8 July - Friday 13 September	10 weeks
Term 4	Monday 30 September - Friday 13 December	11 weeks

Parking

There is parking available on Beck Street in front of the centre. Parking is also available on the block next to the centre for dry weather only. We ask that you ensure that the gates are latched when you enter/leave for the safety of our children. We ask that you do not park on the opposite side of the street as we have had several small accidents involving cars being backed into. Please do not leave children unattended in vehicles.

Family Responsibilities

On arrival we ask you to:

- Each child must be accompanied to and from the centre by a responsible adult. Please advise the Director if anyone other than the custodial parent is to collect the child. Sign in your child on one of the two kiosks in the foyer area (verandah) using your phone number and pin number created in Storypark Manage (currently being transitioned/renamed to XAP). This is required under the National Regulations and needs to be done every day. **PLEASE DO NOT SHARE YOUR SIGN IN/OUT DETAILS WITH ANYONE ELSE. THE EDUCATION AND CARE SERVICES NATIONAL REGULATIONS STATE THAT WE MUST HAVE RECORDS OF WHO HAS SIGNED YOUR CHILD IN OR OUT SO IT IS ESSENTIAL THAT ANY PERSON YOU WISH TO DO THIS ON YOUR BEHALF IS ADDED TO YOUR ENROLMENT RECORD AND ISSUED A PIN. THIS IS A QUICK AND EASY PROCESS TO DO IN STORYPARK MANAGE.**
- Ensure emergency contact numbers are kept up to date.
- If necessary, spray your child with mosquito repellent and record this on mosquito repellent record found next to the kiosks during periods where mosquitos are a problem, or advise the teacher.
- Put bags in the lockers provided. Please ensure all your child's items are clearly labelled.
- Please make sure you relay any relevant information about your child to the staff.
- Sunscreen is applied in group time prior to going outside; the staff will re-apply later when they go outside in the afternoon. If you have already applied sunscreen please ensure you also let the teacher know.

- When necessary, complete a medication form, handing medication to staff, ensuring that it is clearly labelled with the Doctor's name, your child's name, and the instructions. Staff must be informed promptly about medication.
- Make sure you say "goodbye" to your child before leaving. Never sneak out as this does not help staff settle in your child. If needed, ask the staff for help if your child is having difficulty in settling. Staff are more than happy to work with you to ensure that your child is settled.

On departure we ask you to:

- Sign out your child on the kiosk. This is required under the National Regulations and needs to be done every day.
- Talk with staff about your child's day.
- Please check your child's pocket in the kiosk area/verandah daily for notices and information.
- It is the parent's responsibilities to notify the child's teachers regarding information recorded about a child.
- It is the parent's responsibility to read all the information pertaining to the centre in order to be familiar with policy information. It is the parent's responsibility to comply with relevant health and hygiene policies of the centre and to participate in the centre's activities.

Daily Routine

There are no strict fixed times for the daily routine. This flexibility allows children to develop their play and ideas. Our day flows around the interests and needs of our children, however it generally goes like this:

- | | |
|----------------|---|
| 8.15am | Families are welcome to come in, put their belongings away; lunch in fridge, yoga mat put in place, update their portfolios, read a book, participate in Japanese language learning activities, do a drawing or puzzle while waiting for our friends to arrive. |
| 8.30am | We gather on the mat to say 'Good Morning', do our daily chart for the day, month, year, weather and season.
We do some counting (at this point group time is nearly finished should parents wish to leave prior to outside time.)
We put on our sunscreen, wash our hands and find our hats to go outside. |
| 9.15am | Outside play |
| 10.00am | Morning Tea then more outside play |
| 11.00am | We pack away outside and move to play inside |
| 1.00pm | Wash our hands and have our lunch. |
| 1.30pm | We put down our rest mat, choose a book to read and rest or sleep |
| 2.00pm | We pack away our rest mats and books, enjoy music and movement and story time (Term 3: Athletics Practice)
Daily Diary - What we have learnt today and what we would like to learn next kindy day. |
| 2.45pm | Afternoon Snacks, shoes on, bags packed
<i>*Birthday Cakes are at this time should Parents wish to join the Celebration</i> |
| 3.00pm | Group games, outside or inside (depending on weather) manipulative play |
| 3.45pm | Goodbye song, then more activities until we are picked up. |

Being On Time

We ask that your child is brought to the Centre on time to benefit fully from the program. You will appreciate that Kindergarten hours are strictly observed, and the staff are not responsible for any child outside these hours. Children may be picked up early.

In the interests of safety, please bring your child to greet his or her teacher each morning and to say goodbye in the afternoon.

Please note that there is a legal requirement for you as a parent or the caregiver (in your absence) to properly sign the daily attendance book on arrival and departure. If you arrange for someone else to collect your child, be sure to let us know. If you are unavoidably delayed, a phone call to the Centre will help us reassure your child that you are not far away. It is required that children be brought to and collected from the Kindergarten by a responsible adult.

Excursions

Excursions are incorporated into the program on the basis that they offer sound educational value to the children. Parents will be notified if the children are to go on an excursion or outing. A minimum number of volunteer parents will be required to assist staff with supervision. Children need to wear appropriate footwear and hats are compulsory. Permission notes for each excursion must be signed by the parent/guardian prior to departure. Where possible the centre subsidises these excursions so that there is no great cost for the families. We welcome families on these excursions but there are some excursions where younger siblings cannot accompany the group for safety reasons. All information pertinent to these excursions will be on the excursion permission form.

Safety, Emergency and Evacuation Procedures

All children and staff will participate in regular emergency drills, fire, evacuation and lock down procedures. Staff undergo annual fire training; in addition, emergency exit plans are located at each exit door in the Centre.

Lending Library

The children have the opportunity to take a library book home for a week. Your child needs a library bag to carry the book. We request that parents help their child look after the book and teach them how to handle it with care. We will tell groups about care of books before we start the lending library each year. In the library you can borrow any books that are available including Parent Resources. A borrowing list will be found in the library; parents are to fill this out when borrowing and returning the books. The procedure for borrowing books is in our library.

What to Bring to Kindy

- A **washer** with a loop on one **corner** for your child to use to dry their hands. We ask you to take this home at the end of your child's two days of attendance to wash in preparation for the next week. Please ensure it is a washer and not a hand towel, and that the loop is on the corner due to space limitations. Please mark the washer somewhere with your child's name.
- A spare set of clothes - These are to be left in your child's bag and renewed if used. Spare clothes should suit the season. Please place the spare clothes in a labelled zip lock bag. Any soiled clothes will be placed in the 'Soiled Clothing' bucket and a tag will be placed on your child's bag, so you are aware that there is clothing to collect from the bathroom.
- A broad brimmed/legionnaires hat. A hat is essential to protect your child against the dangers of sunburn and skin cancer and must be worn at all times during outdoor activities. Beck Street Kindy will supply each child with one kindy hat. **Additional or replacement hats are available for purchase from \$15.**
- Child friendly footwear as children have the option of being bare foot during the day.
- A suitable bag/case for their possessions.
- Library bag – a cloth drawstring bag approx. 35cms x 40cms (if borrowing from the library)
- Lunch box – Lunch boxes are kept in the fridge; plastic containers or plastic lunch boxes are acceptable. **IMPORTANT:** insulated lunch boxes are **not allowed**.
- Water bottle – filled with **WATER ONLY**
- Nutritional food for the day – **morning tea:** fruit will be encouraged to be eaten before cakes/biscuits/snacks; **lunch:** main lunch (sandwiches, salad) will be encouraged to be eaten before snacks.
- A box of tissues and/or toilet paper as a donation to the centre.

All your child's belongings – clothes, hats, shoes, lunch boxes, water bottle, spare clothes etc. need to be clearly named.

As names can wear off during washing and general wear and tear, please check your child's items regularly and ensure they remain clearly labelled with your child's name.

A ribbon sewn onto the inside of your child's hat can help your child identify their item.

Toys from Home

We ask parents to ensure that toys are not brought to the Centre as they may be broken or lost causing avoidable distress. Your child is encouraged to bring items of interest to them for show and tell e.g., books, photos, and items from the garden etc. Tame, friendly pets are also welcome on prearranged visits. Any item brought in for show and tell that contains button batteries will be stored securely in the office and brought out just for show and tell.

Health and Wellbeing

Initial Separation

This can sometimes be a difficult process, but staff will always offer support at this time for you and your child. By talking with staff, parents will be able to develop a procedure to help your child settle more easily and happily. Generally, it is better not to prolong your goodbyes. Children usually settle to play very soon after parents leave. Staff will always contact parents if a child remains upset for too long.

Teachers are available before and after program time to talk with you informally about your child.

If you would like further information about your child's progress at any time, or if you have a concern about the program, please see your child's teacher to arrange a personal interview.

Clothing

At the centre we indulge in a lot of 'messy' activities. Please send your child in work/play clothes that they are comfortable in and will be able to freely participate in all the activities. It is important that children wear clothes that enable freedom of movement; expel the fear of becoming dirty; and they can easily remove for toileting to encourage independence. Clothing and hats should be sun smart (please see below). Please ensure all clothing is clearly labelled with your child's name and provide a spare set of labelled clothes in a labelled zip lock bag to be kept in their kindy bag.

Skin Care

We are a Sun safe Centre, children and adults are required to wear hats while outdoors. Please name your child's hat clearly. Children who have signed permission slips will put sun lotion on before going outside. If your child has an allergy or sensitivity to the sun lotion we provide, please provide lotion suitable for your child. According to Sun Safe guidelines children will be inside between the hours of 11.00am and 3.00pm during the hotter seasons. As a sun safe centre, we do not allow spaghetti straps or singlet tops. **One sun safe Beck Street Kindergarten polo shirt will be provided to each child. Additional shirts can be purchased for \$25 each.**

Barefoot in the Playground

For most of the year children are asked to remove their shoes when playing outdoors at kindy. We recognise the benefits of barefooted play for children's safety, growth, and the development of sensory awareness. Shoes can be a hazard in outdoor play areas. Children need bare feet to grip as they climb and experience all the different surfaces and textures available in our large and interesting playground/garden. Bare feet are important for indoor activities also, for freedom of movement, sensory experiences and for better balance.

Parents should notify teachers if there are medical reasons why a child should not remove their shoes. Please do not tell your child that they are NOT to remove their shoes unless you have also told their teacher. Shoes can be left on during winter months.

Meals/Food

This centre upholds the concept of wholesome nutrition based on the basic food groups. Fruit and Vegetables are promoted as appropriate snack foods, and water is readily available.

Parents are advised against sending food containing sugar (e.g., pre-packaged foods, chips, lollies) as these are often expensive, use excessive packaging and contain high levels of fats, sugars, and salt (despite claims of being 'healthy') and may impact children's behaviour and learning capacity.

Please notify staff if your child has any food allergies

Lunch Box Suggestions

Morning Tea

Fruit, carrot sticks, cheese, crackers, yoghurt

Lunch

Sandwiches, rolls, rice crackers with a healthy filling. In accordance with our food handling training delivered by **In Safe Hands**, we are unable to heat or re-heat your child's food. If you would like to send warm foods such as soups, stews, or spaghetti, you may put the food into a thermos and leave it on the kitchen bench until lunch time. Don't forget to provide a spoon or fork as well.

Afternoon Tea

Fruit, carrot sticks, cheese, crackers, yoghurt



WATER ONLY to be supplied in water bottles

Children are regularly reminded to drink water throughout the day

Special Occasions

Birthdays are celebrated in the afternoon at group time. There are 22 children in each group. If you are bringing in a cake for your child's birthday, patty cakes are preferable as these are easier for the children to handle. Please discuss with the teaching staff before bringing food to share with the group in case there are any dietary requirements in your group to consider.

Hygiene Practices

Children will be instructed on appropriate hygiene practices, toileting, washing hands, eating/drinking and these practices will be followed and modelled by all staff and adults within the Centre. The Centre provides antibacterial hand wash and plastic gloves for handling all children's food by all staff and adults. All Staff will follow all hygiene practices as set out in the Lady Gowrie Policy Handbook.

Injuries or Illness During Session Times

Parents of an injured child will be contacted promptly. In the case of minor injury, a parent will be notified at the end of the day. An *Incident Register* is kept at the centre. An incident report will be filled out by staff, which is then signed off by the parent, Educator, Nominated Supervisor and Committee Member.

In the event of a child becoming ill during a session time, the parents or the contact person will be notified. If parents or contact person are not available, the Director will take whatever steps are necessary to ensure the child's wellbeing.

Medication

- Written permission from a parent is required before oral prescribed medication can be given at kindergarten. Medication will only be given as directed **in writing by the doctor** or according to the **original pharmacy** label.
- If your child is on long term medication you must provide a Medical Management Plan from the doctor treating your child.

If your child requires medication while at the centre, please follow this procedure:

1. Parent or carer to fill in the Medication Form.
2. Hand your child's medication to an Educator. It will be stored in a medication box in the kitchen refrigerator or medication cupboard.
3. Tell your child's teacher that your child needs medication that day.
4. Staff will witness the giving of the medication and sign the Medication Form when it is done.
5. Staff cannot give non-prescribed medication such as cough mixtures, drops and creams without a doctor's letter.
6. Children are not allowed to bring cough lollies of any kind to kindergarten.

If your child requires the use of a **nebuliser**, a Medical Management Plan will be required from your doctor. Staff are to be shown the procedure by the parent. In the case of a child having an acute asthma attack or showing no signs of improvement after the use of the nebuliser, the parent will be contacted. If the parent cannot be contacted the child's doctor will be called OR the child will be taken to hospital by ambulance.

Infection Control

Our Policy Statement on *Exclusion of Sick Children and Sick Staff* is available for your perusal upon request from the Director. This policy details guidelines which are followed to ensure that all sick children are immediately and appropriately cared for whilst ensuring that health risks to other children and staff are minimised. It is always at the discretion of the director/care provider to re-admit a child to an early childhood service after sickness (including where the child has a medical certificate stating that the child is fit to be re-admitted). Children with contagious illnesses will not be accepted to any early childhood service until after the exclusion period has elapsed.

In the event of a child becoming ill or a staff member/care provider forming a reasonable suspicion that a child has a contagious illness, the parent/guardian or emergency contact must collect the child as soon as possible. It is at the staff/care provider's discretion based on their subjective assessment to consider whether a child is suffering a contagious illness or needs an ambulance. The director/care provider must have the parents/guardians current contact numbers always. This list is updated on a regular basis. Parents/guardians have an obligation to provide staff/care providers with current contact details.

- Parents/guardians are required to contact the director/care provider to report contagious illnesses.
- Children with vomiting, diarrhea and/or conjunctivitis must have commenced treatment and secretions stopped before a child will be re-admitted to the centre. The last occurrence of vomiting/diarrhea must be at least **24 hours prior** to the child returning to the centre.
- In the event of an occurrence of a contagious illness the director/care provider must display notices visible to other parents informing all parents of the illness. These notices should include warnings as to the risks associated with the illness and the risk to any particular class of persons. The notification does not identify the affected child by name.
- All infectious illness must be recorded by the director/care provider. A record of the illness is documented in a folder and stored to maintain confidentiality. This includes the date of notification, the child's name, specific illness, and action taken by staff to inform parents/guardians of other children in the service of the illness.
- Lady Gowrie strongly recommends that children should be immunised against diphtheria, whooping cough, tetanus, poliomyelitis, chicken pox, measles, mumps, and rubella. Immunisation is our protection against epidemics of highly infectious childhood diseases. The diseases, though rare in Queensland in recent times, are still in existence and if the community level of protection is not kept high, epidemics will occur in the future.

Parents of non-immunised children will be asked to sign a "Conscientious Objector Form", thus agreeing to the removal of their child should an outbreak of a preventable disease occur. Please see Lady Gowrie Qld policy for further information.

Time Out

Keeping your child and other kids healthy!



- Information for a number of infectious conditions that may require¹ exclusion of children from school, education and care services.
- Additional public health recommendations that apply to children and adults.
- To assist medical practitioners, schools, preschools and childcare facilities to meet the public health requirements¹ and recommendations.

*Refers to contagious conditions as per the Public Health Regulation 2018.

1. Observing the exclusion period meets the Intent of the Public Health Act 2005 for a person to be non-Infectious. See schedule 4 of the Public Health Regulation 2018 for a complete list of contagious conditions and their exclusion criteria.

2. Doctors should notify the local Public Health Unit as soon as possible if children or staff are diagnosed with these conditions. Refer to page 2 for Public Health Unit contact details.

Condition	Person with the infection	Those in contact with the infected person (The definition of 'contact' will vary between diseases)
*Chickenpox (varicella)	EXCLUDE until all blisters have dried, and at least 5 days after the onset of symptoms. ¹	EXCLUSION MAY APPLY EXCLUDE non-immune pregnant women and any child with immune deficiency or receiving chemotherapy. Advise to seek urgent medical assessment. <i>Contact your Public Health Unit for specialist advice.</i> Also see Shingles information below.
Cold sores (herpes simplex)	NOT EXCLUDED if the person can maintain hygiene practices to minimise the risk of transmission. Young children unable to comply with good hygiene practices should be excluded while sores are weeping. Sores should be covered with a dressing where possible.	NOT EXCLUDED
Conjunctivitis	EXCLUDE until discharge from eyes has ceased unless a doctor has diagnosed non-infectious conjunctivitis.	NOT EXCLUDED
*COVID-19	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
Cytomegalovirus (CMV)	NOT EXCLUDED pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
Diarrhoea and/or Vomiting <i>including:</i> <ul style="list-style-type: none"> • amoebiasis • campylobacter • cryptosporidium • giardia • rotavirus • salmonella • *gastroenteritis <i>but excluding:</i> <ul style="list-style-type: none"> • *norovirus • shigellosis • toxin-producing forms of E.coli (STEC) 	Exclusion periods may vary depending on the cause. EXCLUDE a single case until the person, has no symptoms ¹ (includes vomiting if applicable), is feeling well and they have not had any loose bowel motions for at least 24 hours or if the person has confirmed norovirus exclude for at least 48 hours. ¹ EXCLUDE all persons who prepare or serve food until they have not had any diarrhoea or vomiting for 48 hours. NOTE: If there are 2 or more cases with diarrhoea and/or vomiting in the same location, which may indicate a potential outbreak OR a single case in a food handler, notify your Public Health Unit. Diarrhoea: 3 or more loose stools or bowel movements in a 24 hour period that are different from normal and/or escapes a child's nappy. <i>See information below if norovirus is confirmed or considered likely as the cause of diarrhoea and vomiting.</i>	NOT EXCLUDED
<i>See advice for these specific conditions below</i>		
*Enterovirus 71 (EV71 neurological disease)	EXCLUDE until written medical clearance is received confirming the virus is no longer present in the person's bowel motions. ¹	NOT EXCLUDED
Fungal infections of the skin and nails (ringworm/tinea)	EXCLUDE until the day after antifungal treatment has commenced. (No exclusion for thrush).	NOT EXCLUDED
Glandular fever (mononucleosis, Epstein-Barr virus)	NOT EXCLUDED	NOT EXCLUDED
*German measles (rubella) ²	EXCLUDE for 4 days after the onset of rash ¹ or until fully recovered, whichever is longer. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Haemophilus influenzae type b (Hib)	EXCLUDE until the doctor confirms the person is not infectious and has completed 4 days of appropriate antibiotic treatment. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Hand, foot and mouth disease	EXCLUDE until all blisters have dried.	NOT EXCLUDED
Head lice	Exclusion is not necessary if effective treatment is commenced before next attendance day (i.e. the child does not need to be sent home immediately if head lice are detected).	NOT EXCLUDED
*Hepatitis A ²	EXCLUDE until at least 7 days after the onset of jaundice; ¹ OR for 2 weeks after onset of first symptoms, including dark urine if there is no jaundice. If a person is asymptomatic <i>contact your Public Health Unit for Specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about vaccination or treatment for children and staff in the same room or group, children transferring to another centre and new enrolments.</i>

Condition	Person with the infection	Those in contact with the infected person ²
Hepatitis B and C	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Hepatitis E	EXCLUDE until at least 2 weeks after the onset of jaundice.	NOT EXCLUDED
Human immunodeficiency virus (HIV/AIDS)	NOT EXCLUDED cover open wounds with waterproof dressing.	NOT EXCLUDED
Influenza and influenza-like illness	EXCLUDE until symptoms have resolved, normally 5–7 days.	NOT EXCLUDED
*Measles ²	EXCLUDE until the doctor confirms the person is not infectious but not earlier than 4 days after the onset of the rash. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY NOT EXCLUDED vaccinated or immune contacts. EXCLUDE Immuno-compromised contacts (including those receiving chemotherapy) until 14 days after the appearance of the rash in the last case. EXCLUDE non-or incompletely vaccinated contacts, without evidence of immunity. <i>Contact your Public Health Unit for specialist advice.</i>
Meningitis (bacterial)	EXCLUDE until well and has received appropriate antibiotics.	NOT EXCLUDED
Meningitis (viral)	EXCLUDE until well.	NOT EXCLUDED
*Meningococcal infection ²	EXCLUDE until the treating doctor confirms the child is not infectious and at least 24 hours of appropriate antibiotics have been completed. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	NOT EXCLUDED <i>Contact your Public Health Unit for specialist advice about antibiotics and/or vaccination for close contacts.</i>
Molluscum contagiosum	NOT EXCLUDED	NOT EXCLUDED
Mumps	EXCLUDE for 5 days after onset of swelling. Pregnant women should consult with their doctor.	NOT EXCLUDED pregnant women should consult with their doctor.
*Norovirus	EXCLUDE until no symptoms and no loose bowel motions for 48 hours. ¹	NOT EXCLUDED
Roseola, sixth disease	NOT EXCLUDED	NOT EXCLUDED
Scabies	EXCLUDE until the day after treatment has commenced.	NOT EXCLUDED
School sores (impetigo)	EXCLUDE until 24 hours of appropriate antibiotics have been completed. Cover sores on exposed areas with a waterproof dressing until sores are dry, and encourage handwashing.	NOT EXCLUDED
Shiga toxin-producing E.coli (STEC)	EXCLUDE until diarrhoea has stopped and 2 samples have tested negative. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Slapped cheek syndrome, fifth disease (parvovirus B19, erythema infectiosum)	NOT EXCLUDED pregnant women should consult with their doctor. Note: Children are contagious until 24 hours after the fever resolves. Rashes generally occur after the infectious period has passed.	NOT EXCLUDED pregnant women should consult with their doctor.
Shigellosis	EXCLUDE until there has been no diarrhoea or vomiting for 48 hours. <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
Shingles (herpes zoster)	EXCLUDE all children until blisters have dried and crusted. EXCLUDE adults if blisters are unable to be covered. NOT EXCLUDED in adults if blisters can be covered with a waterproof dressing until they have dried.	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice, including advice for pregnant women and any person who is immuno-compromised (including receiving chemotherapy).</i>
Streptococcal sore throat (including scarlet fever)	EXCLUDE until 24 hours of appropriate antibiotics have been completed.	NOT EXCLUDED
*Tuberculosis (TB) ²	EXCLUDE until written medical clearance is received from the relevant Tuberculosis Control Unit.	NOT EXCLUDED
*Typhoid ² and paratyphoid fever ²	EXCLUDE until appropriate antibiotics have been completed. ¹ Stool sample clearance will be required, <i>contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY <i>Contact your Public Health Unit for specialist advice.</i>
*Whooping cough (pertussis) ²	EXCLUDE until 5 days after starting appropriate antibiotics or for 21 days from onset of cough AND confirmed that they are not infectious. ¹ <i>Contact your Public Health Unit for specialist advice.</i>	EXCLUSION MAY APPLY for contacts of an infected person. <i>Contact your Public Health Unit for specialist advice regarding exclusion of non-or incompletely vaccinated contacts.</i>
Worms	EXCLUDE until diarrhoea has stopped for 24 hours and treatment has occurred.	NOT EXCLUDED

This is an assistive tool, it is not intended to replace clinical assessment, management or judgment.

If you have any medical concerns, contact your healthcare provider or 13 HEALTH (13432584)

For further advice on the information within this poster, contact your nearest Public Health Unit via 13Health or at www.health.qld.gov.au/system-governance/contact-us/contact-public-health-units

Further information on recommendations:

- Communicable Diseases Network Australia (CDNA) guidelines <https://www1.health.gov.au/internet/main/publishing.nsf/Content/cdnasongs.htm>
- National Health and Medical Research Council publication: Infectious diseases in early childhood and education and care services, 5th edition www.nhmrc.gov.au/guidelines-publications/ch55
- Queensland Department of Health Communicable Disease Control Guidance <http://disease-control.health.qld.gov.au>



Use this QR Code to access a digital copy of this poster or visit www.health.qld.gov.au/public-health/schools/prevention

Child Protection and Child Safety

Dalby Beck Street Kindergarten and The Gowrie QLD, promote the protection of all children and encourage a culture of awareness and education throughout the early childhood education and care sector in Queensland. A child safe environment is one in which all participants feel safe to make constructive suggestions and voice concerns at any time. The Child Protection Policy is available for families' reference.

The **Child Protection Act 1999** mandates that staff are to report a reasonable suspicion that a child in care has suffered, is suffering or is at an unacceptable risk of suffering significant harm caused by physical or sexual abuse.

Health and Safety

Please note the following important health and safety guidelines we follow at Dalby Beck Street Kindergarten:

- Hot drinks (tea, coffee etc.) may not be consumed by staff/parents while children are present unless safely in the kitchen away from children.
- Playground equipment is designed to meet safety standards.
- Staff check equipment and grounds daily to ensure they are in a safe condition.
- The swings provided are made of soft materials.
- A permanent impact absorbing surface is installed under climbing equipment or gym mats are used.
- Fences meet minimum height and safety standards.
- Any maintenance required is reported by staff to the committee for repair which is undertaken as soon as possible.
- Any worn or damaged items are removed by staff to either be repaired or discarded as required.
- Children are supervised at all times between 8.15am and 3.45pm. Outside these hours it is the responsibility of parents/carers to supervise children.
- Sandpits are disinfected each day and kept covered when not in use.
- Hand washing and toileting are always supervised. Staff follow thorough hand washing practices.
- Liquid soap is provided in all hand washing areas. Paper towel is provided for visitors.
- Any open wounds must be covered.
- Cleaning staff attend to the centre daily for cleaning of toilets, all floors, bathrooms, and kitchen.
- Children always use individual drink bottles.

Concerns

Where a parent has a concern relating to their **child and/or the education program** parents are encouraged to speak with the Director. Parents and guardians are invited to discuss the activities and experiences provided as part of our learning programs and the goals to be achieved through our programs.

Please ask your director or teacher for more detailed information about your child's development and how we will provide opportunities to foster your child's development. Open communication between parents and staff facilitates positive home/kindergarten relationships based on trust and positive co-operation.

Where discussion is needed it is important to make an appointment to speak with the teacher outside of session times rather than to take the teachers away from the children. This also gives the teacher the opportunity to refer to developmental records and observations in discussing any concerns.

Where parents have any query relating to the **committee management** or administration, please contact the Management Committee via email committee@beckstkindy.com.au or bring your concern to the next meeting.

If there is a query relating to **fees/finances**, please contact the Administration Officer.

If you have any further concerns, please contact Lady Gowrie:

33 Brooke Street

Bowen Hills

Phone: 07 32522667

Fax: 07 32522258

Email: info@ladygowrie.com.au



Position Specifications

Director

This position is directly accountable to the Management Committee of the Centre. Other key relationships include children, parents, other team members and the Lady Gowrie Consultant.

Priorities

- To ensure quality service delivery which provides young children with a secure and nurturing environment and serves to meet the needs of the community
- To be an advocate for children's and children's rights
- To oversee the overall operation of the centre
- To oversee the formulation of educational programs which are aimed at promoting the development of individual children, are developed in co-operation with parents and reflect the multi-cultural nature of our community
- To ensure a safe and healthy work environment for everyone
- To promote the Centre and Lady Gowrie to the local community
- To ensure that all communication is conducted in a professional and courteous manner (including content, delivery, and body language)

Key areas of responsibility in respect to children and the curriculum

- Respect the individuality of each child
- Take a leadership role in ensuring meaningful communication occurs with each child throughout the day
- Take a leadership role in using a variety of observational techniques, maintaining accurate and comprehensive developmental records about each child
- Take a leadership role in implementing a detailed educational program which :
 - Reflects sound early childhood principles
 - Relates theory to practice
 - Acknowledges parent values and beliefs and the multi-cultural nature of the community
 - Respects and celebrates individual differences
 - Encourages partnerships with parents
 - Serves to promote social justice
 - Is in the best interest of all using the service
- In consultation with the children's parents and team members, develop a sound inclusive care and education program founded on the principles of child development theories and knowledge of the children in the centre
- Maintain an awareness of current developments in children's services and support the development and implementation of creative and innovative practices where appropriate
- To provide comfort to any distressed child
- Evaluate the program and its effectiveness on a regular basis
- Monitor closely children who are experiencing difficulties and after due consultation with the director and parents, enlist the assistance of support agencies available in the community
- Take a leadership role in ensuring that children's behaviour is managed in accordance with the behaviour management policy of Lady Gowrie
- Take a leadership position for ensuring that children are well always supervised
- Work within and support the philosophy of the centre and that of Lady Gowrie

Key areas of responsibility in respect to families

- Demonstrate empathy to attitudes and feelings of the parents leaving their child at the centre
- Welcome each child and their family into the centre every day
- Ensure all families are treated with respect
- Encourage parent participation in the children's program
- Communicate the program goals, daily events, and information about child development effectively through a variety of means
- Instigate regular discussions with parents to share information about the child and maintain records of these
- Attend and actively participate in parent meetings and other centre events where possible.

Educators

Priorities

- To maintain the environment and equipment in a safe, hygienic, and aesthetically pleasing state
- To work as an effective team member
- To assist the Teacher in the delivery of a high quality, inclusive and educational program which will provide the children with a secure nurturing environment
- To minimise stress in young children when separated from their families
- To promote the centre and Lady Gowrie to the local community

Key areas of responsibility in respect to children and the curriculum

- Respect the individuality of each child
- To become familiar with, contribute to, and actively assist in the delivery of the program as planned by the teacher
- To be flexible in following the needs and interests of the children
- To be a good role model
- To assist in the recording of accurate and comprehensive observations of the children involved in their activities
- To provide encouragement and to build self-esteem in each child
- To provide comfort to any distressed child
- To share with the teacher in the evaluation of the program
- To ensure that children are always supervised
- To consult with the teacher of any matters of concern with regards to any child and their family
- To prepare materials and activities as required by the teacher
- To contribute to the philosophy of the centre

Key areas of responsibility in respect to families

- Welcome each child and their family into the centre every day
- Demonstrate empathy to the attitude and feelings of parents leaving their child at the centre
- Develop a good rapport with families through open and regular communication
- Communicate with the families about the child's involvement in activities each day, under the direction of the teacher
- Actively participate in parent meetings and other centre events where possible

Administration Officer

This position reports directly to the management committee; however, the Administration Assistant will provide administrative assistance as required by the director of the centre. This is a part-time position – the hours/days may vary from time to time as required by the committee.

Contact Information

Dalby Beck St Kindergarten

07 4662 3586
PO Box 383 DALBY QLD 4405
kindy@beckstkindy.com.au
www.beckstkindy.com.au

Director

Nerolie Farquharson
director@beckstkindy.com.au

Management Committee

committee@beckstkindy.com.au

Accounts/Enrolments/Administration

Sacha Fabian
admin@beckstkindy.com.au

Lady Gowrie Qld Early Childhood Education and Care Coordinator (ECEC)

Tracy Mulloni
tracy.mulloni@ladygowrie.com.au
07 3252 2667

Department of Education (DET) Early Childhood Education & Care

07 4646 9125
toowoomba.ecec@det.qld.gov.au

Department of Child Safety

1300 683 390

Australian Children's Education & Care Quality Authority (ACECQA)

1800 181 088
<https://www.acecqa.gov.au/>

Commission for Children & Young People & Child Guardian

07 3211 6700
1800 688 275